

Summer Research Internship Program Judging Rubric

	Exemplary (4)	Satisfactory (3)	Fair (2)	Unacceptable (0)
Proposal Narrative	<ul style="list-style-type: none"> • Proposal is well written, well defined, and convincing • Proposal is complete; all parts are clearly explained • Project is manageable and appropriate for the timeframe • Purpose, aims, & significance are well written, well defined, & convincing. • Adequate resources are available for this project in the proposed timeframe. • Clear completion plan to ensure work is accomplished as proposed. 	<ul style="list-style-type: none"> • Project is described, but not well. • Sections of the proposal not clearly explained. • Purpose, aims & significance are included, but may not be well written, well defined, and/or convincing. • Resources available for the project are in question. • Completion plan is not clear. 	<ul style="list-style-type: none"> • Project is not clearly defined. • One or more sections of the purpose, aims, or significance are missing. • Project is not appropriate for time frame. • No clear plan for completion. • Proposal is not complete. 	<ul style="list-style-type: none"> • Project is not a research project, scholarly, and/or creative work.
Educational Benefit & Implications	<ul style="list-style-type: none"> • Student’s qualifications, preparation, & experiences for completing the project are well described. • Application intentions to national scholarships and/or fellowships are clearly written. • Clear dissemination plan for results. • Educational benefit & implications of the project are well defined. • Student is well prepared to carry out the project. 	<ul style="list-style-type: none"> • Qualifications, preparation, & experience of the student are adequate for carrying out the project. • Dissemination or intentions for future applications is missing. 	<ul style="list-style-type: none"> • Questions if the student can accomplish the project. • No intentions to apply for national scholarships and/or fellowships • No plan for dissemination of results. 	<ul style="list-style-type: none"> • No educational benefits are included in proposal.
Faculty Mentor(s) Impact	<ul style="list-style-type: none"> • Faculty mentor’s involvement in the project is clearly defined. • Mentor’s relation to own research, scholarly, or creative work is well described. • Mentor’s experience supervising the student in coursework, research, or independent work is sufficient. • Student has thoroughly described how mentor will prepare him/her to undertake the project in time period allowed. • Significance of the project’s potential educational value to student is clear & well-articulated. • How project fits into the student’s own academic journey & their passion for the project/research/creative activity is well-defined. 	<ul style="list-style-type: none"> • Mentor’s involvement in project is not clearly defined. • Mentor’s relation to own research, scholarly, or creative work is not well described. • Mentor’s experience supervising the student in coursework, research, or independent work is minimal. • Preparation description for the project is lacking. • Project’s significance is not clear. • Project fit into student’s academic journey or their passion is not well-defined. 	<ul style="list-style-type: none"> • Faculty mentor and student have had no prior interaction. • Student’s qualifications, preparation, & experiences for completing the project are lacking. • Project does not fit well into the student’s academic journey. 	<ul style="list-style-type: none"> • No faculty impact is included in proposal. • Faculty mentor will not be involved in the project. • Application omits information on project’s significance